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## Some Important Dates

During this term you will be talking through the whole process of choosing your subjects for next year. Careers staff will also be talking to you and your friends in small groups by appointment.

**Thursday 17<sup>th</sup> January** – Options Evening. This is to explain the whole process to your parents and give them the opportunity to find the answers to any general questions they might have. **You need to join your parents at this meeting** and then visit all the subject areas around school to gather more information.

**Thursday 31<sup>st</sup> January** – Parents Evening. This is when you and your parents will be able to talk about your progress in individual subjects with your teachers.

**Friday 15<sup>th</sup> February** – You will be able to submit your Options Form.

## The Explore Pathway

The time has come for you to start thinking about your GCSE courses with the beginning of Year 10 less than two terms away. With support from your teachers and parents you now have the opportunity to consider which subjects to study and which not to pursue, within the framework of the pathway set out in the booklet.

In Year 10 the compulsory subjects include English Language, English Literature, Mathematics and Science. You then get to choose within the Explore pathway.

You will have two option choices. These choices will make sure you have a broad and balanced curriculum, which will allow you to progress on to sixth form studies and ultimately to university and higher level apprenticeships.

Take time to look through the details on the following pages, to considering the subject content and assessment methods for each subject. If you have a specific ambition you will be able to speak to careers staff on the options evening and throughout the term ahead. If you wish to discuss changing your child's pathway you need to discuss this with a member of SLT.

# Advice from older students and from us

Choose a subject because it suits the way you learn and you enjoy it. Don't choose a subject because you like the teacher or because your friend is choosing it! You may not have the same teacher or be with your friend in Year 10 classes and you will be studying these subjects for two years.

Ask if you are not sure about a subject choice. The Heads of Department, your current teachers and your form tutor can all help.

Read through the information about each subject carefully. Take time to talk to your subject teachers and find out about the GCSE subjects you can choose from

## Compulsory Subjects

The following pages explain what you will study in each of the compulsory subjects.

The compulsory subjects are:

- English Language
- English Literature
- Mathematics
- Science

If you have any questions about these subjects please speak to the Head of Department, your current teacher, your form tutor or Head of Year.

# English Language & Literature

Contact: Mr Kellett

Email: [pkellett@philipshigh.co.uk](mailto:pkellett@philipshigh.co.uk)

<b><u>Examining Board:</u></b>	AQA
<b><u>Type of Qualification:</u></b>	GCSE
<b><u>Levels of Entry:</u></b>	Untiered
<b><u>Grade range:</u></b>	9 – 1

## **What will you study?**

Pupils will have the opportunity to study fiction including novels, plays and poetry. They will also analyse a range of non-fiction texts including letters, extracts from autobiographies, biographies, reports, articles and extracts from educational websites.

They will then be required to apply the skills acquired through textual analysis to their own writing and they will be asked to produce pieces of writing for various audiences, purposes and styles. Pupils will also be asked to produce their own narrative writing. Technical accuracy is very important and the writing produced by pupils will also be assessed for accurate spelling, sentence structure and punctuation.

Finally, pupils will be tested on their ability to speak to a live audience and will be asked to produce a formal presentation.

## **How will you be assessed?**

The course is assessed by 100% external examination with no coursework or controlled assessment. However, pupils complete Key Assessed Tests at key points in the course to assess their progress. There are no separate tiers in either English GCSE so all pupils will be sitting the same examinations. There is a new 9–1 grading scale, with 9 being the top level.

In **English Language**, pupils sit two papers, which both assess Reading and Writing. Reading and Writing are each worth 50% of the GCSE.

Paper one focuses on fiction. Pupils are then required to produce their own piece of narrative or descriptive writing.

Paper two focuses on non-fiction. Pupils are then required to produce their own piece of transactional writing such as a letter, speech or article.

Texts for the reading assessments are from the nineteenth, twentieth and twenty-first century.

In **English Literature**, pupils also sit two papers, which assess texts from Shakespeare to the modern day.

Paper one focuses on Shakespeare and Post-1914 literature. Pupils are required to analyse an extract from the Shakespeare play studied and then complete an essay question on the play. For the second section, they are to write one essay from a choice of two on the chosen post-1914 text.

Paper two focuses on 19<sup>th</sup> century novel and poetry since 1789. Pupils are required to analyse an extract from the 19<sup>th</sup> century novel studied and then complete an essay question on the text. For the second section, they are to answer one question comparing two poems from a collection of fifteen that have been studied in class. They are also required to answer one question comparing two unseen contemporary poems.

## **Possible Career Links**

English underpins everything and colleges will ask for students' grades in English Language or Literature. However, some careers focus heavily on a high attainment in English such as: working with the media and television, journalism, performing arts, librarian, teaching, law and many more.

# Mathematics

Contact Mrs Thompson  
Email: [athompson@philipshigh.co.uk](mailto:athompson@philipshigh.co.uk)

**Examining Board:** Edexcel

**Type of Qualification:** GCSE

**Levels of Entry:** Higher and Foundation

**Grade range:** Higher 9 - 4                      Foundation 5 - 1

Both levels of entry require pupils to have a scientific calculator.

## **What will you study?**

Pupils will study units covering Number, Algebra, Shape and Data Handling

Pupils receive 4 lessons a week at KS4.

## **How will you be assessed?**

The course is linear, meaning assessment is at the end of Year 11.

Pupils sit **three** examination papers (**one** non-calculator and **two** with a calculator).

Each paper is one and half hours long.

There is no controlled assessment.

## **Possible Career Links:**

Many people are unaware of the wide variety of careers that use mathematics as a foundation.

These include diverse employment such as Accountancy, Aerospace and Defence, Automotive, Bio Sciences, Chemicals, Construction, Engineering, Government, Pharmaceutical, Healthcare, Travel and Transport and even the media.

This is not an exhaustive list and more information is available on [www.mathscareers.org.uk](http://www.mathscareers.org.uk)

# Science

Contact: Mr Howarth  
Email: [ihowarth@philipshigh.co.uk](mailto:ihowarth@philipshigh.co.uk)

**Examining Board:** Edexcel

**Type of Qualification:** GCSE

**Levels of Entry:** Higher and foundation

**Grade range:** Higher 9 - 4      Foundation 5 – 1

**You will receive 2 GCSE grades for Combined Science.** Eg: 6 – 6 or 5 – 5, but there can be one grade difference eg 6 – 5.

## **What will you study?**

All courses will provide you with a variety of biology, chemistry and physics topics such as:

- Cells, genetics, classification and disease;
- Atomic structure, groups in the periodic table and fuels; and
- Solar system, electricity and energy.

## **How will you be assessed?**

- For Combined Science GCSE you will sit six written examinations. (1hr 10mins each)
- For Triple Science GCSEs you will sit six written examinations. (1hr 45mins each).

Examinations will take place in the summer at the end of year 11, there will be no coursework component.

## **Possible Career Links:**

Biochemist	Geoscientist	Material Scientist
Botanist	Pharmacologist	Microbiologist
Chemical Engineer	Psychologist	Nuclear Engineer
Dentistry	Medicine	Veterinary science

# Option Choice Subjects

# Art

Contact: Miss Craig  
Email: [vcraig@philipshigh.co.uk](mailto:vcraig@philipshigh.co.uk)

**Examining Board:** AQA

**Type of Qualification:** GCSE

**Levels of Entry:** Untiered

**Grade range:** 9-1

## **What will you study?**

You can choose from:

FINE ART. Drawing paintings, sculpture, fine print making etc.

TEXTILES. Printed and/or dyed materials, domestic textiles, fashion and costume.

THREE-DIMENSIONAL. Using various solid media like mosaic, mod roc wire, mesh & card construction.

PHOTOGRAPHY & light based media including photographs, images manipulated through software & photo journalism

ART & DESIGN. The most popular option, as it allows you to work in a variety of the specialist disciplines listed above.

## **How will you be assessed?**

There are four AQA assessment objectives and each should be evidenced in each project in each component.

**60% Portfolio.** This consists of at least two coursework projects completed in class and at home. Each has a sketchbook or supporting worksheets and a final piece of work. The sketchbook or worksheets must include research, experiments with media and composition, annotation and refinements. These answer AO1, 2 & 3. The final piece answers AO4.

**40% Externally Set Test.** This is a 10 hour controlled assessment. An exam style question paper is set by AQA and pupils select and answer just one question. The question is answered in the form of a sketchbook, which has the same content as for the portfolio. There is a preparation period from January to March to complete this in class and at home. The 10 hour exam is broken up over 2 school days and is held in exam conditions. The final piece is completed during this time.

## **Possible Career Links:**

GCSE Art thoroughly prepares you for A Level or a level 2 or 3 BTEC. Future careers that you could consider if you have art qualifications include: Court artist, prop and set design for theatre or television, game designer, sign writing and design, self-employed artist in education, architect, police artist, editor, fashion design, fashion illustrator, textile artist, teacher, art technician, graphic designer, greetings card designer, jewellery artist /designer, ceramicist, cartoonist, gallery curator, gallery education, picture framer, shop window design, photographer and the list goes on.

# Business

Contact: Mr Hibbert  
Email: [chibbert@philipshigh.co.uk](mailto:chibbert@philipshigh.co.uk)

**Examining Board:** NCFE

**Type of Qualification:** V Cert Technical Qualification

**Grade range:** Pass, Merit, Distinction, Distinction

## **What will you study?**

Students will study 6 Components over 2 years.

Unit 1. Introduction to Business and Enterprise

Unit 2. Understanding Resources for Business and Enterprise Planning

The qualification enables pupils to develop their skills, knowledge and understanding in the Business and Enterprise sector. It encourages personal development of knowledge and skills relevant to the business world through practical participation in a range of vocational business activities. The course will give learners a wider understanding and appreciation of the broad range of business specialisms through selection of specialist units and encourage pupils to develop their communication, planning, mathematical and team working skills.

## **How will you be assessed?**

Each unit of this qualification is graded using a structure of Not Yet Achieved, Pass, Merit and Distinction and Level 2 Pass, Merit, Distinction and Distinction\*. 40% of the qualification is externally assessed and 60% of the qualification is internally assessed. To achieve the NCFE Level 2 Technical Award in Business and Enterprise, learners must successfully demonstrate their achievement of all learning outcomes

## **Possible Career Links:**

A V Cert in Business and Enterprise will prepare pupils for the world of work and give them an understanding of what a Business looks like.



# Child Development

Contact: Mrs Chapple  
Email: cchapple@philpshigh.co.uk

**Examining Board:** OCR - Cambridge National Certificate

**Type of Qualification:** Level 1/2

**Grade Range:** Level 1 Pass, Merit, Distinction  
Level 2 Pass, Merit, Distinction, Distinction\*

## **What will you study?**

All students will study three mandatory topics as follows:

### **1) Health and well-being for child development**

- Reproduction and the roles and responsibilities of parenthood
- Antenatal care and preparation for birth
- Postnatal checks, postnatal provision and conditions for development
- How to recognise, manage and prevent childhood illnesses
- Child safety

### **2) Understand the equipment and nutritional needs of children birth to five years**

- Key factors when choosing equipment for babies from birth to 12 months
- Key factors when choosing equipment for children from one to five years
- Nutritional guidelines and requirements for children from birth to five years
- Be able to investigate and develop feeding solutions for children from birth to five years

### **3) Understand the development norms of a child from birth to five years**

- Physical, intellectual and social developmental norms from birth to five years
- The benefits of learning through play
- Be able to plan different play activities for a chosen developmental area with a child from birth to five years
- Be able to carry out and evaluate different play activities for a chosen developmental area with a child from birth to five years

## **How will you be assessed?**

Unit	Assessment	Value
1	Written paper – 1hr 15mins	50%
2	Coursework – set by OCR	25%
3	Coursework – set by OCR	25%

# Drama and Performing Arts

Contact: Miss Dunn  
Email: rdunn@philipshigh.co.uk

**Examining Board:** Edexcel

**Type of Qualification:** BTEC Tech Award in Performing Arts

**Grade range:** Level 1 Pass, Merit, Distinction.  
Level 2 Pass, Merit, Distinction, Distinction\*

## **What will you study?**

Students will study 3 Components over 2 years.

Component 1 Exploring the Performing Arts

Component 2 Developing skills and techniques in the Performing Arts

Component 3 Performing to a brief

Pupils will develop their understanding of the Performing Arts by examining practitioners' work and the processes used to create performance.

- Pupils will develop their acting skills and techniques through performing extracts from plays.
- Pupils will create an extended written piece on practitioners
- For their exam they will work as part of a group to create a workshop performance in response to a given brief and evaluate their own development and performance.

## **How will you be assessed?**

Component 1 Exploring the Performing Arts. 30% Internally assessed. Pupils will complete a series of practical workshops exploring 3 practitioners work and create an extended written piece or PPT on those practitioners.

Component 2 Developing skills and techniques in the Performing Arts. 30% Internally Assessed. Complete a series of practical workshops developing acting skills and techniques. Perform an extract from one of the practitioners studied in Component 1. Create a log book with reviews and target setting.

Component 3 Performing to a brief. 40% Externally assessed. Performance and evaluation of own work.

## **Possible Career Links**

BTEC Performing Arts is a recognised examination for college and university entrance requirements. Actor. Actress. Agent. Manager. Entertainer. Make-Up Artist. Prop Maker. Singer. TV Presenter. Stage/Set Designer. Stage Manager. Stagehand. Stunt Performer. Teacher. Film/Theatre Director. TV/Film and Theatre Wardrobe Assistant.

# Engineering

Contact: Mr Grundy  
Email: mgrundy@philipshigh.co.uk

**Examining Board:** NCFE

**Type of Qualification:** VCert

**Grade range:** Level 1 pass to level 2 distinction

This qualification is designed for learners who want an introduction to engineering that includes a vocational and project-based element. The qualification will appeal to learners who wish to pursue a career in the engineering sector or progress on to further study. The course requires competent organisational skills alongside a good degree of aptitude in maths and science.

## **What will you study?**

This qualification shows learners how to understand engineering disciplines and how science and maths are applied throughout the industry. Learners will know how to read engineering drawings and produce a portfolio of both hand drawn and CAD sketches. Learners will also research the function of engineering tools, equipment and machines and be able to demonstrate production planning techniques. They will understand the design process in engineering and how a product is taken from initial conception to working prototype.

## **How will you be assessed?**

Unit 1 is an externally assessed exam that is weighted as 40% of the final grade. Unit 2 is an internally assessed assignment and is worth 60% of the final grade.

## **Possible Career Links:**

A vocational certificate in engineering will give learners a through introduction into the many disciplines of engineering and prepare them for the world of work in the industry.

# Geography

Contact: Mr Anderson  
Email: [janderson@philipshigh.co.uk](mailto:janderson@philipshigh.co.uk)

**Examining Board:** AQA

**Type of Qualification:** GCSE

**Levels of Entry:** Untiered

**Grade range:** 9 -1

## **What will you study?**

Urban Environments, Natural Hazards, Extreme Weather, Coastal Management, River Management, Climate Change, Developing Countries and The Energy Crisis.

## **How will you be assessed?**

Three exams at the end of the course. Two are 1hr 30 min each. One is 1hr 15 min.

## **Possible Career Links:**

Geography has one of the ***highest rates of graduate employability***, as well as being highly valued by employers worldwide.

Leisure, sport and recreation, management, surveying, transport services, banks, business, civil service, police, army, health service, teaching, architecture, landscape design, surveying, law, libraries, publishing, politics, civil engineering and meteorology.

# History

Contact: Mr Fleming  
Email: [tfleming@philipshgh.co.uk](mailto:tfleming@philipshgh.co.uk)

**Examining Board:** Edexcel

**Type of Qualification:** GCSE

**Level of Entry:** Untiered

**Grade range:** 9 -1

## **What will you study?**

- 1) An in-depth study of Germany from 1918-1939, looking at post-war Germany and the Weimar Republic, rise of Hitler and the rule of the Nazis in Germany.
- 2) An outline study of medicine in Britain, c. 1250 – present. You will study ideas about the causes of illness and approaches to prevention and treatment. You will also complete an investigation into injuries, treatment and the trenches in the British sector of the Western Front, 1914 - 18.
- 3) A period study on Superpower Relations and the Cold War, 1941-1991
- 4) A depth study on Early Elizabethan England, 1558-88.

## **How will you be assessed?**

There are three exams:

Paper 1 – Medicine Through Time (1 hour and 15 minutes)

Paper 2 – Elizabethan England, Superpower relations and the Cold War (1 hour and 45 minutes)

Paper 3 – Weimar and Nazi Germany (1 hour and 20 minutes)

## **Possible Career Links:**

You can find people with history GCSE's working in:

Publishing	Town Planning	Fashion	Broadcasting
Civil Service	Acting	Solicitor	Retail Trades
Photography	Conservation	Design	Estate Agent
Medicine	Administration	Journalism	Armed Forces
Politics	Accounting	Barrister	Teacher
Business	Archaeologist	Police	Web content manager

# Hospitality and Catering

Contact: P Sheppard  
Email: psheppard@philipshigh.co.uk

**Examining board:** WJEC

**Type of Qualification:** Level 1 or 2 Award

**Levels of Entry:** Untiered

**Grade range:** Level 1 Pass, Level 2 Pass, Merit, Distinction, Distinction\*

## **What will you study?**

- Understand the environment in which providers operate
- Understand how they operate
- Understand how the provision meets health and safety requirements
- Know how food can cause ill health
- Be able to propose a provision to meet specific requirements

You will be taught to:

- Understand the importance of nutrition when planning menus
- Understand menu planning
- Be able to cook dishes
- Understand the importance of nutrition in planning menus

## **How will you be assessed?**

**Unit 1: The Hospitality and Catering Industry-** externally assessed (worth 60%)

**Unit 2: Hospitality and Catering in Action-** internally assessed (worth 40%),

## **Possible Career Links**

Hospitality & Catering enables learners to gain knowledge, understanding and skills relating to the food vocational sector. In addition to development sector food knowledge and understanding, these qualifications also support learners to develop the essential employability skills that are valued by employers, further and higher education. This can lead to jobs as chef, restaurant manager, consumer scientist, baker, cake decorator, food stylist, technologist, researcher and food journalist

# ICT Digital Information Technology

Contact: Mr Coldwell

Email: [mcoldwell@philipshigh.co.uk](mailto:mcoldwell@philipshigh.co.uk)

**Examining Board:** Pearson Edexcel

**Type of Qualification:** Level 1/2 Btec Technical Award

**Grade Range:** Level 2 Distinction\*, Distinction, Merit, Pass, Level 1 Distinction, Merit and Pass.

Currently 96% of jobs require some form of computer interaction with 62% of these using computers as an integral part of their job. The course is aimed at providing pupils with a broad range of skills to enable them to function in whatever workplace they find themselves in in the future.

## **What will you study?**

Some of the topics covered on the DIT course are: Project planning and management, multimedia graphic design, graphical user interface design, spreadsheet design and modelling and ICT theory covering; networking, communication, security and threats, the environmental impact of technology, flow charts and computer legislation.

## **How will you be assessed?**

Controlled Assessment tasks based around two school designed (and exam board verified) real life scenarios will constitute 60% of the examination grade. These will be cut into 6 smaller sections and marked at specified intervals throughout the 2 years to avoid a heavy workload in Year 11.

The course has a written exam element which will test the theory unit and constitutes the remaining 40% of the pupils' final grade.

## **Possible career links:**

These qualifications not only provide a broad and solid foundation for further study of ICT through college courses, whether they are Level 3 qualifications or A-levels, but will also be an invaluable asset in many lines of work in the future. The digital sector consists of around 1.46 million people in the UK working in digital companies. Digital skills span all industries with almost all jobs currently requiring employees to have a good level of digital literacy

# ICT iMedia/Media Production

Contact: Mr Coldwell  
Email: [mcoldwell@philipshigh.co.uk](mailto:mcoldwell@philipshigh.co.uk)

**Examining Board:** Pearson Edexcel, OCR

**Types of Qualification:** Level 1/2 Btec Technical Award , Level 1/2 Cambridge National Certificate

**Grade Range:** Level 2 Distinction\*, Distinction, Merit, Pass, Level 1 Distinction, Merit and Pass.

A large percentage of jobs require the use of computers. Not all of these are office based and required spreadsheets, theory etc. How do you think TV/Film studios edit video and create TV adverts? How does a designer make an advertisement? These courses will train you in the more creative aspects of using computers.

## **What will you study?**

Some of the topics covered in both courses are: Pre-production skills to plan a creative digital media product to a client brief using a variety of techniques such as mood boards, mind maps, storyboards, scripts etc. You will learn how to review plans to amend and improve solutions. You will create digital graphics using a variety of software and techniques to a given brief.

iMedia:

You will practise creating 2D/3D digital characters, multipage websites with interactive elements using a range of software and design skills and audio/video editing/creation skills amongst others.

Media Production:

You will mainly concentrate of graphic product design and web orientated design work. There may be opportunities for inclusion of some video/audio recording but this is to a lesser degree than the iMedia course.

## **How will you be assessed?**

Controlled Assessment tasks based around two school designed (and exam board verified) real life scenarios will constitute around 60% of the examination grade.

All courses have a written exam element which will test the theory units and is worth around a further 40% of the pupils' final grade.

## **Possible career links:**

The media qualifications will provide you a range of essential knowledge, transferable skills and tools to improve your learning in other subjects with the aims of enhancing your employability when you leave education, contributing to your personal development and future economic well-being. The qualifications will encourage independence, creativity and awareness of both the digital media sector, this includes TV, film, game design, graphic design, web design amongst many others.

**(The Head of Department and Senior Leadership Team will select the most appropriate course)**



# Music

Contact: Mrs Dalziel  
Email: [jdalziel@philipshigh.co.uk](mailto:jdalziel@philipshigh.co.uk)

**Examining Board:** Pearson BTEC/NCFE

**Type of Qualification:** BTEC Tech Award/Music Technology Level 1/2

**Levels of Entry:** Untiered

**Grade range:** Pass, Merit, Distinction

**What will you study?**

- Pupils will work on their own and in groups performing, composing, creating music and studying set pieces.
- Pupils are encouraged to broaden their musical horizons through motivation and challenge.
- The range of topics at KS4 cover a wide range of interests, instruments, personalities and directions. There are exciting opportunities for students to study a music from diverse and traditional fields, as well as develop interest in all aspects of their musical heritage to present day. (early music through to club dance music)

**Possible Career Links:**

Music performance is fantastic for building confidence and presentation skills. GCSE could lead onto A' Level Music/Theatre Studies/Performance or Level 3 BTEC qualifications. Possible career links could be Teaching - primary or secondary, Music Therapist Musician, Singer, Songwriter, or any job where you need the confidence to speak in front of others and communicate.

**(The Head of Department and Senior Leadership Team will select the most appropriate course)**

# Photography

Contact: Miss Craig  
Email: [vcraig@philipshigh.co.uk](mailto:vcraig@philipshigh.co.uk)

**Examining Board:** AQA

**Type of Qualification:** GCSE

**Levels of Entry:** Untiered

**Grade range:** 9-1

## **What will you study?**

Photography & light based media including photographs, images manipulated through software & photo journalism. Camera desirable, but a decent phone camera and variety of apps will work just as well. Access to software and a computer will be needed to create digital sketchbooks.

You will look at and research the work of photographers and artists, take photographs in response to themes and manipulate the images. The more 'arty' amongst you can apply these images to 3D objects or work into photographs with mixed media.

## **How will you be assessed?**

There are four AQA assessment objectives and each should be evidenced in each project in each component.

**60% Portfolio.** This consists of at least two coursework projects completed in class and at home. Each has a sketchbook or supporting worksheets and a final piece of work. The sketchbook or worksheets must include research, experiments with media and composition, annotation and refinements. These answer AO1, 2 & 3. The final piece answers AO4.

**40% Externally Set Assessment.** This is a 10 hour controlled assessment. An exam style question paper is set by AQA and pupils select and answer just one question. The question is answered in the form of a sketchbook, which has the same content as for the portfolio. There is a preparation period from January to March to complete this in class and at home. The 10 hour exam is broken up over 2 school days and is held in exam conditions. The final piece is completed during this time.

## **Possible Career Links:**

GCSE Photography thoroughly prepares you for A Level or a level 2 or 3 BTEC. Future careers that you could consider if you have art qualifications include: Self-employed Photographer, prop and set design for theatre or television, advertising, editor, fashion photography, teacher, art technician, graphic designer, greetings card designer, photo journalism, gallery curator, picture framer, shop window design, and the list goes on.

# Physical Education/Sport Studies/Sport Science

Contact: Mr Carinci  
Email: pcarinci@philipshigh.co.uk

**Examining Board:** AQA  
**Type of Qualification:** GCSE  
**Level of Entry:** Untiered  
**Grade Range:** 9 – 1

## **What will you study?**

Paper 1 The human body and movement in physical education.  
Applied anatomy and physiology, movement analysis and physical training.  
Paper 2 Socio-cultural influences and well-being in physical activity and sport. Sports psychology, socio-cultural influences, health fitness and well-being.

## **How will you be assessed?**

Component 1 The human body and movement in physical activity and sport.  
Written examination 1hr 15 min. 30% of qualification. 78 marks.  
Component 2 Socio-cultural influences and well-being in physical activity and sport.  
Written examination 1hr 15 min. 30% of qualification. 78 marks.

Non exam assessment in 3 different physical activities in the role of player/performer - assessed by teachers – moderated by AQA. 40% of qualification. 100 marks.

## **Possible career links:**

Sports Science, PE Teacher, Physiotherapist, Sports Coach/Consultant, Diet and Fitness Instructor and Personal Trainer.

	<b><u>Sports Studies</u></b>	<b><u>Sports Science</u></b>
<b><u>Examining Board:</u></b>	OCR	OCR
<b><u>Type of Qualification:</u></b>	Sport Studies	Sport Science
<b><u>Level of Entry:</u></b>	Level 1/2	Award/Certificate
<b><u>Grade Range:</u></b>	9 – 1	9 – 1

## **What will you study?**

<b>Sport Studies</b>	Contemporary issues in sport Developing sports skills Sport and the media Other optional units
<b>Sport Science</b>	Reducing the risk of sport injuries Applying principles of training The bodies response to physical action Other optional units

## **How will you be assessed?**

Written exam  
Coursework  
One practical assessment

## **Possible career links:**

Sports Science, PE Teacher, Physiotherapist, Sports Coach/Consultant, Diet and Fitness Instructor and Personal Trainer.

**(The Head of Department and Senior Leadership Team will select the most appropriate course)**

# Religious Studies, Philosophy & Ethics

Contact: Mrs Makin

Email: [dmakin@philipshigh.co.uk](mailto:dmakin@philipshigh.co.uk)

**Examining Board:** AQA

**Type of Qualification:** GCSE

**Levels of Entry:** Untiered

**Grade range:** 9 – 1

## **What will you study?**

*Year 10*

Component 1: The study of 2 religions.

Their beliefs, teachings and practices.

Component 2: 4 of 6 Thematic Studies:

Religion & Life

Religion, Peace & Conflict

Religion, Crime and Punishment

Religion, Human Rights & Social Justice

Religion and Relationships

The existence of God and Revelation

You will be examined on your ability to express your opinions and the views of others e.g. Christians and Muslims. If you can support your ideas with quotes from key religious people and religious books, you will do well in this exam!

## **How will you be assessed?**

100% exam.

2 exams at the end of Year 11.

Each exam is 50% of the GCSE.

Each exam is 1 hour 45 minutes.

## **Possible Career Links:**

It provides a good basis for students who wish to go on to study Philosophy or Theology at A Level. It also helps students who wish to pursue a career in Law, the Police, Teaching, Social Work, Charity work, Counselling and the Civil Service to name just a few!

Produced and Edited by Mrs A Reed